

Mission

The mission of Christian Heritage Academy is to provide record-keeping, provide information on requirements and resources, provide library resources, in order to assist parents in providing a Christian education, and do this in a spirit of excellence that glorifies the Lord.

History

Formed in 1987, Brevard Home Educators Association began as a group of homeschooling families meeting together in Central Brevard County. The group grew as the membership began to encompass the entire county. BHEA incorporated in 1992 in order to provide a private Christian school under Florida Statute 617, which was named Christian Heritage Academy. CHA is accredited by the National Private Schools Education Alliance for Kindergarten through 12th grade, with an enrollment of over 88 students. In 2001, BHEA voted to change their corporate name to Brevard Christian Home Educators, BCHE. In 2002, BCHE became a 501C-3 non-profit organization.

What Does CHA Do For You?

Christian Heritage Academy (CHA), in affiliation with BCHE, Inc. (Brevard Christian Home Educators) and under the authority of the Board of Directors, is fully committed to Christian education. It is offered as a service for the members of BCHE for children from Kindergarten through 12th grade (children must be 5 years old on or before September 1 of the school year).

It is the intent of this school to give as much information to you as possible to enable you to make informed decisions regarding home schooling. You, the parent, are ultimately responsible for the quality of the education your child receives. If you desire that your children have a Christian education, then it is imperative that you be a Christian teacher. This means that Christian priorities and attitudes shape your home schooling choices and actions.

CHA desires that God's children develop fully, both spiritually and academically. It realizes that different families have different educational needs and that God uniquely designs each child for His specific purpose. As such, it provides the structure of a private school, while ensuring parents the influence of a home schooling format. CHA assists parents by offering them:

- A means of accountability and record keeping.
- A framework of structure and direction.
- A point of academic reference.
- High school academic guidance.
- High school diploma.

.

.





CHA is a private school accredited by the National Private Schools Education Alliance since 1996, and issues high school diplomas to qualified graduates. The accreditation status can facilitate the transition into public school for students needing to do so.

CHA has membership with the Florida Coalition of Christian Private School Administrators (FCCPSA), which is an organization that aids in establishing and maintaining private umbrella schools.

CHA members support the Home Education Foundation through BCHE membership. This is a lobbying group, led by Brenda Dickinson that exerts a presence for home schooling in Tallahassee.

This Handbook is to be used as a guide, in conjunction with the Home Front News newsletter, and the BCHE support group meetings. We reserve the right to make additions or deletions as necessary.

Brevard Christian Home Educators and Christian Heritage Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs and athletic and other school-administered programs.

Some Important Private School Items to Remember

Florida is a compulsory attendance state. Every school-aged child (ages 6-16) must regularly attend school. The child is required to be in attendance 180 days per year or a minimum of 170 actual school days and the hourly equivalent of 180 actual school days. This provision only mandates attendance; there is no requirement for compulsory education in Florida. A portion taken from the Compulsory School Attendance requirement statute, F.S.232.01 (1)(b)(1) states that “However, nothing in this section shall authorize the state or any school district to oversee or exercise control over the curriculum or academic programs of nonpublic schools.”

Florida has a long tradition of separation between public and private schools. This works to the homeschoolers’ benefit in that the state statute makes it clear that the state has no right in controlling or regulating private schools. The only requirements necessary for private schools to follow are:

1. Complete an annual Data Base Survey Form for the Florida Dept. of Education, which is interested in the amount of students, grade levels, etc.
2. Keep enrollment and attendance records.
3. Maintain student health records.

Florida does not license, approve, accredit, or regulate private elementary or secondary schools.

General requirements are that private schools retain complete and unlimited control over the students’ academic records in its custody. This is for the purpose of schools and not the state retaining control over the students’ academic activities.

With the annual Data Base Survey, the Florida Department of Education maintains a current address and phone number for Christian Heritage Academy. It can be easily accessed anytime through the D.O.E. web site. www.fldoe.org
Look under directories, non-public schools.

Teachers Agreement Application for Enrollment

Student: _____, _____, _____
(Last) (First) (Middle)

We (I), _____ and _____
parent(s)/guardian(s) of the above named student, affirm to uphold the laws of the State of Florida governing teachers, namely:

- *To teach 180 days per year, the required number of hours per day pertaining to the student's grade level. **
- *To keep daily attendance and grades of each student assigned to us.*

C.H.A. Requirements:

- *Registration requirements must be met within thirty days of application for enrollment.*
- *To submit a monthly written report postmarked by the 7th of the following month of these records to the school administration. **If reports are late students are considered truant and can be dismissed from C.H.A.*
- *To receive an annual educational evaluation, standardized achievement test or meet C.H.A. High School Graduation testing requirements.*

We further agree that we will abide by school policies and procedures as contained in the current student handbook. If we wish to resign as a teacher from C.H.A., we will:

- *Immediately notify the CHA School Administrator and enroll in a public or private school, or notify the Brevard County School Board Superintendent.*

We understand that failure to comply with these requirements is cause for dismissal of this student from C.H.A. with no refund of money.

We release Christian Heritage Academy and B.C.H.E., Inc. from any and all responsibility and absolve them from any claim of loss, damage, or injury of any nature to person or property resulting from the C.H.A. program. We also agree that C.H.A. shall not be liable for any loss or intentional neglect or careless acts of C.H.A. personnel.

Signed: _____ **Date:** _____

- * 3 hours per day for kindergarten
- 4 hours per day for grades 1-3
- 5 hours per day for grades 4-12

- ** **Late Fees**
- 8th – 10th day postmarked – \$5.00 per. family
- 11th – 13th day postmarked – \$25.00 per. family
- 14th- \$25.00 & possible Expulsion letter

Administrator: _____ **Date:** _____

Parental Requirements

When a child is enrolled in Christian Heritage Academy, there are several parental requirements necessary to remain in good standing with the school:

1. Number of days

Teach children a minimum of 180 days per year, the required number of hours per day pertaining to the child's grade level, see "Grade Report Form". 10 days will be allowed for excused sick days.

2. Monthly attendance and grade reports

Monthly reports are due for the months of August through May.

Parents must submit the monthly reports postmarked by the 7th of the following month to the school administration. Late fees are as follows:

When postmarked by:

8th – 10th \$5.00 per family

11th – 13th \$25.00 per family

14th probationary letter with possible expulsion



Late fees must accompany late reports.

If reports are late, students are considered truant and can be dismissed from CHA.

3. High School Credits

In order to receive High School Credit for a course, the first page of the framework must be turned in with your student's first monthly grade report. In order to find frameworks go to the internet site listed on page 25 of this manual or contact the CHA office and we will help you.

4. Testing

Each student must receive an annual evaluation either by means of a nationally normed student achievement test **or** a written evaluation prepared by a teacher who holds a valid Florida full-time teaching certificate.

Parents are not to test their own child. Testing rather than evaluation must be the means of an annual evaluation for grades 8 and above.

The purpose of testing is to be a tool for the parent/teacher to note areas that their student needs improvement as they approach graduation. The location and time of testing each year will be announced in the BCHE newsletter, Home Front News. There will be an application form in the newsletter that needs to be filled out and mailed to the testing coordinator in order to be registered. Anyone not filling out the form and mailing it in will not be allowed to test, as there will not be tests available. The cost of the testing is approximately \$33.00.

5. Portfolios

The parent or guardian in the student's home will maintain a portfolio of samples of the student's work. Presentation of this portfolio to the administration committee may be required if student attendance or grade reporting is unsatisfactory, or unusually heavy course load is reported.

Note: Parents should retain a copy of the monthly reports for their student's portfolio.

6. Accelerated learning

Students who wish to complete school at an accelerated rate (i.e. complete 2 years of school in a calendar year) shall be tested or evaluated at each grade level as it is completed. This testing must be consistent with the standards listed above and must be provided by the parent/guardian if it is not done at the time that BCHE normally provides testing.

VIOLATIONS

When compliance with a school requirement would result in a hardship, it is the responsibility of the family to notify the school Administrator by phone, prior to the non-compliance, to work out a solution or an extension. Exceptions to requirements will be handled on an individual basis by the school Administrator.

Curriculum Phone Numbers

A Beka Books	1-800-874-2352
A.C.E.	1-800-925-7777
Alpha Omega	1-800-622-3070
Bob Jones University Press	1-800-845-5731
Christian Light/ Rod and Staff	1-606-522-4348
Rock Solid (reduced rates)	1-800-705-3452

www.homeschoolassociates.com

Used Books

Homes School Associates	1-800-882-2828
Home Schooling Potpourri	1-425-820-4626

Book Sales

Local Used Book Sale—Summer date to be announced in Home Front
News, Ag Center, Lake Drive, Cocoa, Fl.
Circle Christian Used Book Sale—June or July
1-407-740-8877

This is a **HUGE** book sale for all central Florida.

Resources for Science Equipment

Home Training Tools	1-800-860-6272
Nasco	1-800-558-9595
Wards	1-800-962-2660

Conventions

FCCPSA Convention--May in central Florida
FPEA—May or June in Orlando www.fpea.com
1-877-ASK-FPEA

Homeschool conventions are excellent places for parents to take classes on teaching specific subjects, special needs children, different learning styles, different grade levels, etc. You can view and purchase hundreds of types of curricula.

Course Availability

Foreign Languages— Check out cassettes and CD-ROMs offered by home school magazines and bookstores, or where educational software is sold. Contact BCC to locate an international student who might like to trade a weekly language lesson for dinner in your home.

Math—Check out tutoring possibilities, BCC T.V. courses.

Science—Consider co-oping with other mothers in ordering science supplies and doing labs together. Check out 4-H possibilities.

Fine Arts—Space Coast Homeschool Band, Rising Stars and other theatre groups, Junior Toastmasters, BCC Summer Fine Arts Theatre Workshop, private music lessons, church choral programs, BCC Community Band.

Sports—County Recreation, Cocoa Expo Soccer, USA Swim, YMCA Basketball, Little League.

Volunteer Activities for Community Service—Church (teaching Sunday School, Vacation Bible School, audio or video work, help in the offices), War bird Museum, Hospital, Nursing Homes, Libraries, Teen Missions, Teen Court, Volunteer in Motion, doing chores or errands for the elderly or sick, etc.

Courses in Public School

Since September 1996, home-educated students (both those under the County Superintendent and those enrolled in private schools) are allowed by Brevard County to enroll on a part-time, space-available basis in individual academic classes at their local public school. Contact the school directly to register for classes. Nothing is required from your high school counselor. DO NOT allow the school to list your student as a full time student, as that will require that we send your student's transcript to that school. Extracurricular sports are NOT included in this for students who are enrolled in private schools, due to insurance and athletic association regulations.

Course Availability (cont.)

Jr. Sr. High Co-Op Classes

The more difficult classes can be tutored by a teacher trained in their field, which allows the student to receive the benefit of the teacher's expertise. The philosophy behind home schooling is that the parent is the best judge and teacher of his child. Co-oping is consistent with that philosophy because the parent is selecting outside help that is consistent with their goals.

Co-oping is not a substitute for home education. It is the parent's responsibility to maintain the balance between co-op classes and work done at home. It is advisable that the parent goes over every co-op class with their student to briefly review what is taught and what work there is to be done throughout the week. The parent must teach at least 51% of their student's home education program. Co-op classes should enhance the student's home education, not replace it. The student remains accountable to the parent at all times.

When considering co-op classes, be sure to figure cost, travel time, and time spent interacting with other parents and students. Also be aware that the co-op supervisor needs your support and volunteer help.

Contact Tracey Holmes at: tholmes3@live.com

The Florida Online High School

The Florida Online High School, also known as Florida Virtual School (FLVS), is an Internet based high school serving the students of the State of Florida. The 'for credit' course work of the school is based on the Sunshine State Standards. The FLVS, in partnership with affiliated school districts, makes instruction available at any time and in any place to Florida students. They provide all books and materials; AP and Honors classes are available. The FLVS requires an Affiliation Agreement for the purpose of ensuring a coordinated approach to instruction provided to students. The school Administrator must approve any courses the student plans to take. The guardian must approve the courses the student plans to take before the Administrator can approve the courses. Contact the school as soon as you register and the courses have been guardian approved so the Administrator can go online and approve the courses. Registration is only at certain time periods and class space is limited so register early!

Keyword: Florida Virtual School.

Dual Enrollment

Dual Enrollment is **accelerated, post** high school education granting simultaneous high school and college credit. Students must be at least 16 years old and in the 10th grade. Tuition is paid by the state, but you must purchase books (approximately \$60 to \$150 or more per course).

Serious consideration must be taken when approaching dual enrollment. These college classes are not meant to be taken in place of high school courses; rather they are post secondary education. When a dual enrollment class is taken, your student begins his college transcript, which will follow him to whatever university he attends. In light of this, think seriously before you jump at the chance for your student to earn college credit.

How mature is your student? You have chosen to not put your student in public school with other teenagers his age—is he ready to be put in a classroom with 19, 20, 21 year old and older adults? The subject content, language, and discussions may not be suitable for a 16 year old.

When parents push too hard, often they will enroll their student in dual enrollment before the student is ready. This can lead to burn out, frustration, shame, and a poor college GPA before the student has even graduated from high school. Don't get so excited about dual enrollment that you neglect the required high school credits for graduation. Rather than pushing to begin BCC early, a better plan is to:

Finish most of the required high school academics and begin dual enrollment slowly to see if your student is ready for college work. Bear in mind that dual enrollment is post high school work, which makes it **accelerated** education for the high schooler.

If your student is interested in dual enrollment, contact BCC to take the Computerized Placement Test (CPT). When you receive the scores, make an appointment with the CHA Administrator. There are dual enrollment forms that the administrator will sign and go over with you.

Christian Heritage Academy

**DAILY ATTENDANCE AND MONTHLY GRADE REPORT
GRADES K-12**

Student:	Grade:
Month:	Year:

****MUST BE POSTMARKED BY THE 7TH OR A LATE FEE WILL BE INCURRED****

<u>Subject</u>	<u>Average Grade</u>
Bible	

Grade	Scale
A	90-100
B	80-89
C	70-79
D	60-69
<u>OR</u> for K-6 only	
E	Excellent
S	Satisfactory
N	Needs Improvement

* Please record your grades as letter grades (A's, B's, etc.), not as numerical grades (95, 90, etc...).

Month:	Year:
--------	-------

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Date							
hours							
Date							
hours							
Date							
hours							
Date							
hours							
Date							
hours							

Total Days Taught This Month: _____
+Previous Days Taught This Year: +_____
=Total Days Taught Year to Date: _____

--
Total Hours Taught This Month: _____

****Kindergarten days must be at least 3 hours long
Grades 1 – 3 must be at least 4 hours long
Grades 4 – 12 must be at least 5 hours long**

Late fees: on the 8th – 10th day of the month
 \$5.00 per family
 on the 9th – 13th day of the month
 \$25.00 per family
 on the 14th - + day of the month
 probationary letter with
 possible expulsion

**P.O. Box 540067
Merritt ISLAND, FL 32954-0067
Phone: (321) 454-2445**

Christian Heritage Academy

FINAL GRADES GRADES K – 6

STUDENT _____ GRADE _____ YEAR _____

SUBJECT	AVERAGE GRADE
Bible _____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

GRADE SCALE
A 90-100
B 80-89
C 70-79
D 60-69

TOTAL DAYS YEAR-TO-DATE _____
(180 DAYS REQUIRED)

Signature Date

**P.O. BOX 540067, MERRITT ISLAND, FLORIDA 32954-0067
PHONE (321) 454-2445**

Christian Heritage Academy

SEMESTER GRADES GRADES 9 – 12

STUDENT _____ GRADE _____ YEAR _____

Circle Appropriate Semester:

FIRST SEMESTER

SECOND SEMESTER

SUBJECT	HIGH SCHOOL COURSE CODE	LETTER GRADE	SEMESTER CREDITS EARNED
BIBLE	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

For Dual Enrollment list BCC Course Title and BCC Course Code Numbers. Remember that 3 credit hours at BCC = .5 cr.

TOTAL DAYS YEAR-TO-DATE _____
(180 DAYS REQUIRED)

- GRADE SCALE
 A 90-100
 B 80-89
 C 70-79
 D 60-69

Signature Date

P. O. BOX 540067, MERRITT ISLAND, FLORIDA 32954
PHONE (321) 454-2445

Why Homeschool Teenagers

Taken from the Teaching Home Magazine Nov/Dec. 1995
Cathy Duffy, author of Christian Home Educators' Curriculum
Manuals, lists several reasons for home educating teenagers.

Spiritual Growth Home-educated teens are not constantly weighing their spiritual walk against what is acceptable in the eyes of their peers. There is time and opportunity for spiritual growth.

The Ability to Stand Alone Because they do not have to spend the majority of their time with peers; our teens are much less concerned about fitting in. (There are exceptions to this among home-schooled teens!) They tend to develop their own convictions and stick by them.

Confidence Schools are competitive environments that cause many students to lose confidence in their ability to do anything well. At home we can develop individual strengths and give encouragement without having to combat the destructive criticism some teens endure in school.

Responsibility Teens at home usually have a significant amount of responsibility. Some help teach and care for younger brothers and sisters. Some help in family businesses. Some are involved with other activities that encourage mature and responsible behavior.

Self-Government Many teens are doing much of their work independently. They learn to schedule themselves. Many of them discover that learning is something that they are doing for themselves rather than for someone else, and some of them design their own courses of study based upon their own goals

Stewardship Home schooled teens learn that they can make wise and foolish choices in using their time. Most find that they have time to pursue other interests if they wisely use study time.

Pursuit of Special Interests Home-educated teens generally have time to pursue hobbies or sports, develop talents, or work on projects of their own design.

Socialization Most home-educated teens are able to interact well with people of different ages, since they are not restricted to peer interaction the majority of the time. Most of them can carry on an interesting conversation.

Consideration for Special Learning Needs Teens with learning disabilities can be successful at home because of the one-on-one teaching and use of special resources that fit their needs.

Exposure Our teens have opportunities to see more of “real life” than if they were restricted to classrooms. They are better prepared to make career choices.

Work Experience Home-educated teens often work for family businesses, other employers, or themselves. They have flexibility in their school schedules that makes working easier.

Family Unity This is one of the most important “by-products” of home education we and others have experienced. Our teens are not ashamed to part of our families. We are all working together toward common goals. Each of us has a necessary role in the family to support and encourage each other. Instead of being trials, our teenagers are blessings!



College Prep Diploma Track

**(For students who began 9th Grade in 2008 and after)
26 Credits Required**

- 4 Bible
 - 4 English (3 with substantial writing)
 - 4 Math (must be Algebra I & above)
 - 3 Social Science (American History, World History,
American Government, and Economics)
 - 4 Science (two must have substantial labs)
 - 1 Fine Arts
 - 1 Physical Education
 - .5 Personal Fitness
 - .5 Life Management
 - 2 Foreign Languages (in the same language)
 - .5 Community Service (75 volunteer hours required)
- Do not send in Community Service hours until all hours are completed and paperwork is signed.**
- 1.5 Electives (preferably, not required) in Math, Social Science,
Science, or Foreign Language)

Student must have a minimum 3.0 G.P.A. and score at least 970 on the SAT or 20 on the ACT

****A 1500 minimum word research paper is required with word count shown. This is to be graded by a certified English teacher, and turned in the junior year. ****

*****If SAT or ACT is taken in junior year and desired scores are obtained, no testing is required in the senior year*****

Standard Diploma Track

**(For students who began 9th Grade in 2008 and after)
26 Credits Required**

- 4 Bible
 - 4 English (3 with substantial writing)
 - 4 Math
 - 3 Social Studies (American History, World History,
American Government, and Economics)
 - 4 Science (two must have labs)
 - 1 Fine Arts
 - 1 Physical Education
 - .5 Personal Fitness
 - .5 Life Management
 - .5 Community Service (75 volunteer hours required)
- Do not send in Community Service hours until all hours are completed and paperwork is signed.**
- 3.5 Electives

***Student must have a minimum 2.0 G.P.A. and score at least in the 50th percentile, or 4.5.6 Stanine on a nationally normed standardized test, score 83 on Writing and Reading, and 72 in Algebra on the CPT, score 880 on the SAT, score 18 on the ACT, score 315 in Math and 327 in Reading on the FCAT, or score 700 in Reading and Math on the HSCT. ***

****A 1000 minimum word research paper is required with word count shown. This is to be graded by a certified English teacher and turned in the junior year****

*****If these test scores are obtained in the sophomore or junior year, no further testing is required to satisfy graduation requirements*****

**** Earning high school credit before 9th grade****

Requirements:

ONLY academic courses will be counted towards high school credits. Academic courses are as follows, **Math**: Pre Algebra and above. **English**: English I and above. **Foreign languages**. **History**: **ONLY** high school curriculums accepted (NOT U.S. History for the 8th grade!) **Sciences**: Integrated High School classes and Biology, Physical Science, Chemistry, etc.

NO Electives are accepted for high school credit before the 9th grade.

NO Physical Education courses are accepted for high school credit before the 9th grade.

NO Community Service hours are accepted for high school credit before the 9th grade.

*****NCAA WILL NOT ACCEPT ANY CREDITS EARNED BEFORE THE 9TH GRADE. NO JUNIOR HIGH (7TH OR 8TH GRADE) CREDITS WILL BE ACCEPTED*****

www.ncaaclearinghouse.net

SAT and ACT

- When taking SAT and ACT tests, be sure to use the CHA School CEEB number: 101610
- SAT and ACT bulletins, practice tests, and other information is available in the CHA OFFICE, call for an appointment to pick them up. 454-2445
- For SAT and ACT test dates, regular registration and late registration go to:
 - www.collegeboard.com for SAT
 - www.act.org for ACT
- Test Tip: Sit on SAT: Don't guess
Act on ACT: Guess

*****YOU CAN RECEIVE THREE (3) FREE OFFICIAL TRANSCRIPTS PER HIGH SCHOOL CAREER. AFTER THREE (3) THERE WILL BE A \$5.00 CHARGE PER TRANSCRIPT*****

Recommended Course Track

9th Grade

Bible
English I
Biology (or any science)
World History (World Geography can be taught simultaneously)
Algebra I (or any math if not college bound)
Life Management (.5 credit)
P.E. (2 - .5 credit classes)
6.5 Credits

10th Grade

Bible
English II
Chemistry (or any science)
American History
Geometry (or any math if not college bound)
Foreign Language
Personal Fitness
6.5 Credits

11th Grade

Bible
English III
Physics (or any science)
American Govt. and Economics
Algebra II (or any math if not college bound)
Foreign Language
Community Service (.5 credit)
6.5 Credits

12th Grade

Bible
English IV
Adv. Mathematics, (Consumer Math, Business Math or any math if not college bound)
3.5 credits (in math, science, social science, or Foreign language if college bound). Otherwise these are elective credits. Colleges prefer four years in each of the academic subjects.
6.5 Credits

26 Credits Total

Curriculum Frameworks (for Grades 9-12)

To look up course descriptions on the internet got to Florida Department of Education at: <http://data.fldoe.org/crsCode/default.cfm?level=912>

Curriculum frameworks are **descriptions** of the courses that are listed in the Course Code Directory published by the Florida Department of Education. These are broad guidelines for course content and outcomes, and are intended to assist educators in developing specific instructional plans for given subject areas. **Their purpose is to ensure instructional consistency within academic disciplines among Florida's high schools.**

Most Frequently Used Frameworks

<u>Course</u>	<u>Course Code</u>	<u>Credit</u>
Bible History		
Intro. to Bible	0900400	.5
Intro. to Bible II	0900410	.5
Language Arts		
English I	1001310	1
English I Honors	1001320	1
English II	1001340	1
English II Honors	1001350	1
English III	1001370	1
English III Honors	1001380	1
English IV	1001400	1
English IV Honors	1001410	1
Math		
Pre-Algebra	1200300	1
Algebra I	1200310	1
Algebra I Honors	1200320	1
Geometry	1206310	1
Geometry Honors	1206320	1
Algebra II	1200330	1
Algebra II Honors	1200340	1
Trigonometry	1211300	.5
Pre-Calculus	1202340	1

Science		
Biology	2000310	1
Biology Honors	2000320	1
Chemistry I	2003340	1
Chemistry I Honors	2003350	1
Physics I	2003380	1
Physics I Honors	2003390	1
Anatomy & Physiology	2000350	1
Anatomy & Physiology Honors	2000360	1
Earth/Space Science	2001310	1
Earth/Space Science. Honors	2001320	1
Space Tech & Engineer	2002330	1
Marine Science	2002500	1
Integrated Science	2002400	1
Physical Science	2003310	1
Physical Science Honors	2003320	1
Computer		
Intro to Computers	0200300	.5
Computer Applications I	0200310	.5
Social Studies		
American Government	2106310	.5
American Government Honors	2106320	.5
American History	2100310	1
American History Honors	2100320	1
Economics	2102310	.5
Economics Honors	2102320	.5
World Geography	2103300	1
World History	2109310	1
World History Honors	2109320	1
Foreign Languages		
French I	0701320	1
French II	0701330	1
German I	0702320	1
German II	0702330	1
Latin I	0706300	1
Latin II	0706310	1
Spanish I	0708340	1
Spanish II	0708350	1

P.E.		
Personal Fitness	1501300	.5
Beginning Swimming	1504460	.5
Beginning Volleyball	1505500	.5
Outdoor Education	1502480	.5
Self Defense (Karate)	1502460	.5
Soccer	1503320	.5
Softball	1503330	.5
Team Sports I	1503350	.5
Fine Arts		
Band I	1302300	1
Band II	1302310	1
Keyboard I (piano)	1301360	1
Keyboard II (piano)	1301370	1
Drawing I	0104340	1
Guitar I	1301320	1
Music Theory I	1300300	1
Speech I	1007300	1
Speech II	1007310	1
Miscellaneous		
Vol. Public Service	0500370	.5
Health I—		
Life Management	0800300	.5
Research and		
Critical Thinking	1700370	.5
Research I	1700300	1

****Remember to send in the first page of the framework for every course your student is taking ****

The six most important checks for Parents of Graduating Seniors

1. Request a credits to date for, if you haven't already received one. It is imperative that your student completes the required courses to graduate
2. Investigate the testing standards that CHA has set up and see if your student will be able to meet them (see page 19-21). You can begin SAT and ACT testing in the 11th grade. Don't wait until the last minute to begin testing.
3. Go to graduation meetings advertised in the newsletter and via email.
4. Check in periodically with the administrator to see if you have meant all the graduation requirements.
5. Help your student investigate what his/her college requirements are and what they need to take in high school to achieve their goal.
6. Apply for the Bright Futures Scholarship on line. It's easy to do and may give your child money for college. After December 1st of your senior year go to www.floridastudentfinancialaid.org fill out the application and then let your administrator know it's done. Make sure you check the box for "Private School".

Is Home School Worth the Trouble?

Home education does not automatically change personalities and family relationships. These things take time, energy, and much prayer! There are not guarantees for particular results, but we certainly can influence the situation. When we feel discouraged, tired, and overwhelmed, as we all do from time to time, it helps to examine the fruit of our labors. Is it worth all of the trouble? Definitely! Yea!

(Cathy Duffy)